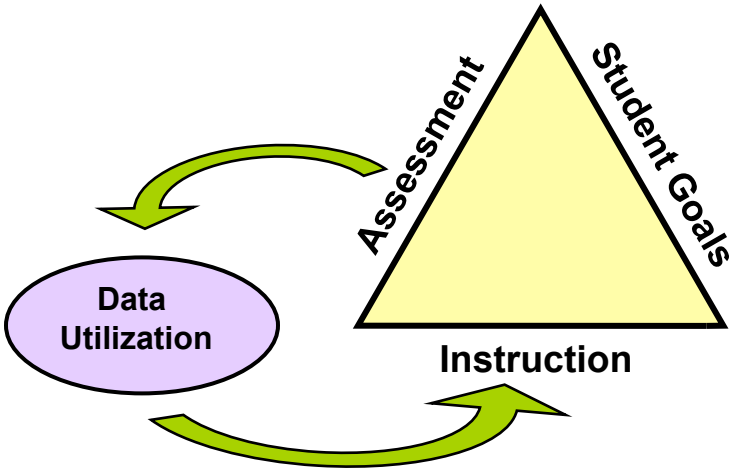
Ongoing Cycle: Linking Assessment, Instruction, and Student Goals



Collaborative Teaming: Essential to RTI

	Collaborative Teaming
School Level	•Evaluates School Level Processes •Monitors Fidelity of Processes •Identifies problems and concerns •Manages Data
Student Level	•Progress monitoring measures in place and scheduled •Diagnostic Assessment •Assess additional factors •Systematic review of data to inform intervention

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Recommended RTI Leadership Team Members

- School Principal
- General Education Teacher(s)
- Special Education Teacher
- Instructional Coach
- Data Coordinator
- School Psychologist
- School Counselor
- Parent

Collaborative Teams: Making Data-Based Decisions

RTI Leadership Team:

- Evaluates school level, Tier 1
- Makes decisions based on school level data
- Monitors fidelity of process
- Identifies and problem solves system concerns
- Identifies Need for Professional Development

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Collaborative Teams: Making Data-Based Decisions

RTI Leadership Team:

- Offers Guidance Based on the Curriculum Inventory
  - Core curriculum
  - Interventions for specific skill deficits
- Manages data and accountability systems
- Makes decisions based on school-wide or grade level data

Collaborative Teaming: Essential to RTI

	Collaborative Teaming
School Level	•Evaluates School Level Processes •Monitors Fidelity of Processes •Identifies problems and concerns •Manages Data
Student Level	•Evaluates Tier 2 and 3 Assessment and Instruction •Uses data to problem solve •Makes decisions based on individual student data

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Collaborative Teams: Making Data-Based Decisions

RTI Student Problem-Solving Teams

- Also Known As:
  - Data Teams
  - Grade Level Teams
  - Reading Leadership Team (other Content Areas)
- Evaluates student level data
  - Tiers 2 and 3 Assessment and Instruction
- Identify students in need of further evaluation

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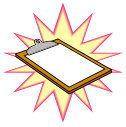
Collaborative Teams: Making Data-Based Decisions

RTI Student Problem-Solving Teams

- Identify students in need of supports in addition to the core curriculum in reading, math, or social skills
- Develops Plan for Students Found to be At-Risk
  - Uses data to problem solve
  - Monitoring of progress
  - How and when a student can be EXITED from extra supports



See Handout: Collaborative Teams, Example of RTI Teams

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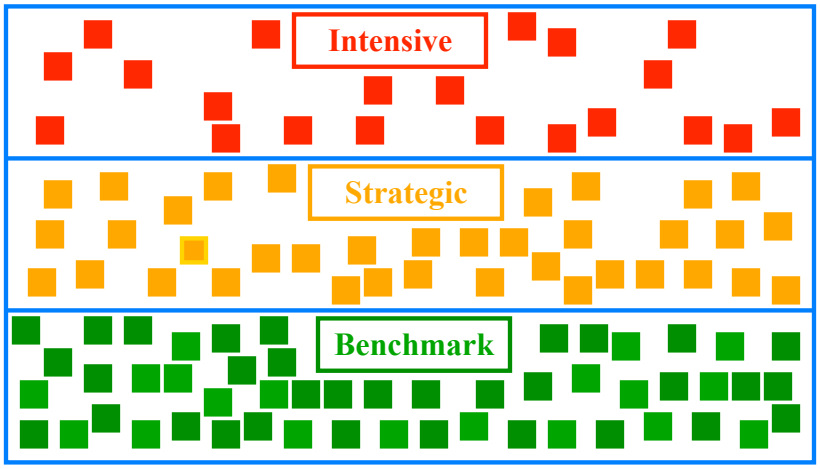
Each sticky note has student's name, teacher, and score



The team process looks a little different in every school.

The composition and number of collaborative teams needed will be based on the needs of

- students
- staff
- the local culture
- resources available
- size of school!

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Problem Solving Team Meeting

- Meetings should be regularly scheduled and ongoing (at least one time per month)
  - Example: Meet every other Wednesday from 8:00-8:30
- Meetings should be about 30 minutes long
- Define area of concern
- Develop strategies & interventions
- Define responsibilities

  -school, parent, teacher,student
- Adhere to agenda and role responsibilities
- Schedule follow-up meeting

  -(6-10 weeks)

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Individual Meeting Roles

Roles are assigned to facilitate meetings

- **Meeting Facilitator** – creates agenda and guides team through the meeting (should not be the Principal)
- **Case Manager** - makes sure all stakeholders are invited and present; coordinates implementation of team decisions
- **Scribe** - takes notes and completes the RTI Intervention Plan document
- **Timekeeper** - redirects team to immediate focus of meeting; keeps and calls “time” for various meeting components in problem solving.

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Role of the Teams

- Define the problem
- Analyze why it is occurring
- Develop an intervention plan
  - based on data
  - Who is responsible, how often, what tools
    - Monitor student progress
    - Monitor fidelity of implementation
    - Evaluate plan effectiveness

Before the Team Meets: Problem Solving Team Referral

- Parent consultation
- Informal staff consultation
  - previous teacher, staff working with student, etc.
- Review CUM records:
  - prior SAT's
  - support services (Title I, Speech, etc.)
  - discipline history
  - report cards
  - attendance history (including tardiness)
- Complete Problem Solving Team Referral

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